



The Academies of Birmingham is an innovative approach to preparing today's students for career and college success. The mission is to provide students with a safe learning environment that promotes intellectual and growth career exploration. Academy students are presented with a rigorous academic curriculum and provided access to business networks that will prepare them now to compete in a global economy. It is an open enrollment program where ALL BCS submit the following:

Electronic Application

Essay

The essay should include the following information:

- Briefly introduce yourself (your interest, strengths, challenges, and hopes for the future)
- Describe your career goal and how the academy will enhance your abilities
- Briefly explain why you feel you should be selected to participate in the academy in which you are applying

Teacher Recommendations

Using the attached recommendation forms, the student should attach two forms. These should be attached to the completed application.

Admission Statement

The application is the first step for acceptance in the Birmingham City School's Academy Program. **Enrollment is open to all BCS students and is NOT dependent on academic performance and recommendations. No student will be unlawfully excluded from participation in, be denied in the benefits of, or subjected to discrimination in any program or activity offered or sponsored by the Board on the basis of race, ethnicity, color, disability, creed, national origin, sex, immigrant or migrant status, non-English speaking ability, or homeless status. (BCS Policy 6.9) All career and technical education (CTE) opportunities are offered to all students regardless of race, color, national origin, sex, or disability. Limited proficiency in English language skills will not be a barrier to admission and participation in CTE programs.** Students will be required to comply with the Birmingham City School's Code of Conduct.

The Academy Program is designed around the seven attributes of high-achieving schools:

- Common Focus - literacy and preparation for college
- High Expectations - students acquire the skills necessary for college or the job market
- Personalized - small, individualized learning communities
- Respect and Responsibility - school culture and relationships based on trust and respect
- Time to Collaborate - staff and students work together to create a learning community
- Performance-based - students promoted to next instructional level when proficient
- Technology as a tool - technology embedded in all aspects of teaching and learning